Group 1

Workshop 1 – Successful Early Learning

Typical Child’s Growth OHT 1.2 Activity

There is not a specific OHT covering the 0-3 years age group in the Indigenous Parent Factor (IPF) Program.

1] As a team use OHT 1.2 and make a simple poster to go with it.

2] Pretend that you are doing this section for a group of parents in your community who have children in the 0-3 yrs age group.

3] Create a poster for the missing information using the materials provided.

4] Even though the “Growing up Koori” book was not made specifically for your community, there is some useful information in it that could help you with your poster. You may want to add some information of your own.

5] Your group will present this section using OHT 1.2 and your poster.
Group 2

Workshop 1 – Successful Early Learning

Children Rely on Family & Others

OHT 1.3b Activity

1] Read the information in the IPF Presenters Manual on OHT 1.3b.

2] As a team you will present the first section of OHT 1.3b as though you were speaking to a group of parents with young children in your own community.

3] Use English and your own community language for this.

4] Create 1 quick role play to show parents how you would help little children learn rules or the skills of getting on with others.

5] Your group could use the finger puppets for this demonstration.

6] Finish your presentation using the overhead projector and the last points on OHT 1.3b.
Group 4

Workshop 1 – Successful Early Learning

Children Know What We as Parents Think ...

**OHT 1.6a Activity**

i] Show the following in 3 quick mini plays:

1) a parent saying something negative to their child
2) a parent standing over their child and “growling” them
3) a parent saying negative comments about their child to another adult

ii] Use English and a home language if you need to, to explain OHT 1.6a. You will need to say clearly that children watch adults & listen to adults all the time. Sometimes we think that children don’t understand our words. But children can tell if we love them, if we are angry, if we are saying negative things about them by watching our body language.
Group 6

Workshop 1 – Successful Early Learning

Together Parent & Child are Powerful OHT 1.4a Activity

There is very little information on this section in the Indigenous Parent Factor (IPF) Program Presenters Manual on page 15.

1] Present this section as a team as though you were talking to a group of parents with very young children in your community.

2] Find some simple words and statements in English and the local Home Language of your community to explain the main points on Overhead Transparency 1.4a.

The main points for your team’s presentation will be:

✓ The parent and child bond is very powerful
✓ A parent/carer can share learning experiences with little children
✓ The time at home before school is an important part of a child’s education
✓ Parents & carers need to keep helping children in the early years at home

3] Give some real-life examples from your community of how parents of young children show interest in what their child is doing, what their child is learning and how they take part in children’s learning. Focus on the 0-3 years age group.
Group 1

Workshop 2 – Successful Early Reading

Introduction Activity

Step 1: In your team, go to Page 42 of the IPF Manual.

Step 2: Together read the section on “Introduction”.

Step 3: Underline the main points of this section.

Step 4: Imagine that you were speaking to a group of parents and carers of young children in your own community. Prepare the introduction to IPF Workshop 2 using this information. Use home language and English in your presentation.

Step 5: Make sure every member of your team takes a part in your presentation.
Group 2

Workshop 2 – Successful Early Reading

Parents Experience of Reading OHT 2.2

Step 1: Go to Page 43 of the IPF Presenters Manual.

Step 2: As a team, read the section on Parents Experience of Reading.

Step 3: Go to the Workshop 2 Parent Booklet. Look at OHT 2.2

Step 4: Group all the questions on OHT 2.2
For example, group the first 2 questions together.

Step 5: Pretend you were asking these questions of parents of young children in your community.

Ask the mothers & carers what do they read when they are at home with their young children.

Ask the parents what things do they need to read in the community as mothers/fathers of young children

Present these questions to the rest of the IPF training group in home language and English.

~ Make sure each person in your team has a job to do ~
Group 3

Workshop 2 – Successful Early Reading

Conclusion Activity

Step 1: Go to Page 50 of the IPF Presenters Manual

Step 2: In your team read the points in the Conclusion section.

Step 3: Underline or highlight the main key points.

Step 4: Each person in your team will need to present one of these points to the IPF training group as if they are a group of parents of young children in your community. Be sure to use English and the home language of your community.
Group 4

Workshop 2 – Successful Early Reading

Thinking About Our Children’s Reading Activity

OHT 2.5

Step 1: Use the questions at the bottom of OHT 2.5

These are questions for parents with school aged children. Think about presenting these questions to parents of little children in the 0-3 years age group.

This OHT is about encouraging young children and taking an interest when children are trying to read.

Step 2: Role play to the IPF training group how you would present this to the group of parents of young children in your community.

Step 3: In your presentation think of:

i] environmental print / signs around the community- there are some of these signs in your plastic envelope to help you

ii] praising little children for their good reading behaviours using books

Step 4: Explain to the group that when their children get older and are going to school they will need to think about the questions in the first section of OHT 2.5
Group 5

Workshop 2 – Successful Early Reading

Home Reading OHT 2.7b

Step 1: Pretend you are presenting this section to a group of parents and carers who have very young children in the 0-3 years age group.

Step 2: Use the information on OHT 2.7b to help you.

Step 3: Use the DET-FaFT booklet “Learning Literacy with Family” in your kit to help your presentation.

Step 4: Finish this section by putting up OHT 2.7 and going over the points.
Group 6

Workshop 2 – Successful Early Reading

Important Things to Remember 2.7c Activity

Step 1: In your team, go to pages 48-50 of the IPF Presenters Manual. Together read through the section relating to using OHT 2.7c “Important things to remember”.

Step 2: Underline or highlight the main points of this section.

Step 3: In your presentation you will use the main points you underlined, OHT 2.7c and the poster you create.

Imagine that you were speaking to a group of parents and carers of young children in your own community. Explain OHT 2.7c. with the information you underlined. In your own community you may need to use English & the local community language.

Step 4: Link what your group says with the points made by the group before you who will present OHT 2.7b

Step 5: Finish your presentation with the poster that your group makes. Your poster will have the photo of Linda Anderson Kapanani with her nieces in the centre. Write some key words from your session around this photo in English, & the home language of your community, if you feel this is appropriate. Your group may decide to write the words in English & say them in home language.

[ Make sure every member of your team takes a part in your presentation]
Group 1

Workshop 3 – Successful Early Writing

Talking to Your Child OHT 3.10 Activity

- Use OHT 3.10

- Use the jigsaw or the soft animals provided to show parents of young children how they can help young children take turns.

- Use some of the members of your team to show how a parent or carer can help a child put their ideas & thoughts in order.

- Finish this section by using the points on OHT 3.10
Group 2

Workshop 3 – Successful Early Writing

Introduction Activity

Step 1: In your team, go to Page 72 of the IPF Presenters’ Manual.

Step 2: Together read the section on “Introduction”.

Step 3: Underline the main points of this section.

Step 4: Imagine that you were speaking to a group of parents and carers of young children in your own community. Prepare the introduction to IPF Workshop 3 using this information. Use home language and English in your presentation.

Step 5: Make sure every member of your team takes a part in your presentation.
Group 3

Workshop 3 – Successful Early Writing

Parents & Carers who cannot Read or Write
OHT 3.11 Activity

✓ As a team, read through the section on Page 80 of the IPF Presenters Manual on OHT 3.11

✓ In your team, talk about the main points in the Manual and on OHT 3.11

✓ Pretend you are presenting this section to a group of parents with very young children in your community. In your presentation include:

1. OHT 3.11

2. Some of the explanation in English and Home Language

3. Home Activity No.4 from the Orange Booklet “Fun Activities for Home”.
Workshop 3 – Successful Early Writing

Conclusion Activity

Step 1: Go to Page 81 of the IPF Presenters Manual

Step 2: In your team read the points in the Conclusion section.

Step 3: Underline or highlight the main key points.

Step 4: Each person in your team will need to present one of these points to the IPF training group as if they are a group of parents of young children in your community. Be sure to use English and the home language of your community.
1. As a team, pretend that you are doing this activity with a group of parents and carers of very young children in your community.

2. Use OHT 3.12 & OHT 3.13

3. Use the play-dough, squeeze ball & pegs provided to show parents how some simple squeezing & pushing exercises can help little hands get strong for writing.

4. Use one community language song or English nursery rhyme with hand actions which would also help strengthen little hands in readiness for writing.

5. Demonstrate to the group how you would explain to parents with young children how to encourage the children to hold a thick crayon. Explain why the crayon needs to be thick.

6. Finish this section with the section for parents with older school aged children using OHT 3.13.
Workshop 3 – Successful Early Writing

Why we Write OHT 3.4 Activity

1. Turn to page 76-77 in your IPF Presenters Manual. In your group underline or highlight the main points of the section on “Why we... Write”.

2. Use the points your group has highlighted to prepare your presentation. You will need to present these points as though you were in your community and you were doing your presentation for mothers, fathers and carers who have young children before school age.

3. When you present this section use the title “Why we write” on the white-board. Ask the audience: “Why do they think we write”. Someone in your group will need to write down the audience’s answers on the whiteboard.

4. Make the following points also in your presentation:
   - Before-school aged children love to write because they want to be like older children and adults
   - Even though they are not at school young children still have a purpose for their writing

5. End your session by summarising with OHT 3.4

[where possible use community home language to explain some of the points]